



SCHOOL	Abbots Farm Infant School	HEADTEACHER	Jeanette Lovejoy	DATE:	September 2016
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PUPIL PREMIUM PLAN

Pupil Premium: The key priorities:

Our core aim is:

- To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communication skills;
- Engage and develop learning through a comprehensive extra-curricular provision;
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils and
- Support pupils in becoming aspirational, confident and successful learners

Key developments for 2016/17

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Qualifying Pupils	Ever 6 FSM	Looked After Children	Service Families
14	12	1	1
Lead Teacher	Jeanette Lovejoy	Funding 2016-17	£19360

Early Years Pupil Premium

Qualifying Pupils	Funding
4	£1208.40

Plan for expenditure for 2016/17

Strategy
<p>Teaching and learning</p> <p>A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include:-</p> <ul style="list-style-type: none"> Whole school Outdoor learning training led by Learning Outside the Classroom Coaching Achievement for All and Achieving Early <p>A highly qualified Support for Learning team also plays a crucial role in the daily support for pupils.</p>
<p>Transition</p> <p>A targeted transition programme for pupils takes place during the summer term. This allows any disadvantaged or vulnerable pupils to gain extra support and guidance during the next transition phase.</p> <p>From Preschool to Reception:</p> <ul style="list-style-type: none"> Increased opportunities to access the learning environment Shared spaces so children become familiar with the staff

- Home visits so parents and children can form relationships with school staff

From Reception to Year 1 and Year 1 to Year 2:

- Story sessions with new teacher in old and new classrooms
- Passports and transition books for vulnerable children
- Given parents opportunities to share information with new teachers.

From Year 2 to Year 3:

- pupil passports
- Additional visits to Abbots Farm Junior School
- Joint projects throughout the year with Abbots Farm Junior School

Mentoring and well-being support

- One to one and group mentoring supports pupils with emotional and/or personal problems. When required pupils have a key member of staff who tracks and monitors progress against specific targets.
- Nurture provision runs to support children and runs 4 afternoons a week by 2 trained members of staff.
- As a whole school focusing on building resilience and risk taking with activities that teach children that we learn from our mistakes.

Support for learning and inclusion

Many aspects of inclusion impact on the progress and attainment of disadvantaged pupils, including:

- Early identification and targeted support through a personalised pupil premium plan
- Support from external agencies
- Motivational support to raise aspirations
- Achievement for All and Achieving Early
- Access to high quality learning resources and interventions
- Additional TA support in Early Years to intervene early
- Access to our wrap around care to improve attendance

Leadership and management

Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, the role includes:

- Leadership and management of an intensive identification process
- Vigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place.
- Reviewing the impact of all provisions and interventions that are in place.
- Leading whole school events for disadvantaged pupils including parental engagement and motivational events

Intervention support groups

An in depth programme of intervention support groups, this includes:

- Pupils not making the expected progress in reading, writing and mathematics
- Pupils with social communication barriers.
- Pupils with poor fine motor skills.
- Pupils new to the country (EAL)
- More able challenges set

Enrichment activities

A wide range of extra-curricular activities on offer to engage pupils during, before and after school. This includes sports club, academic clubs, breakfast clubs and many more.

- Theatre visit to see 'Stickman' at Warwick Arts Centre
- Multi sports Club
- Football Club
- Activ8 Club
- Gymnastics Club
- Magical Maths
- Tang Soo Do
- Film Club
- Sewing Club
- Get Creative
- Swimming lessons for yr 2 children
- Violin or Keyboard lessons